





















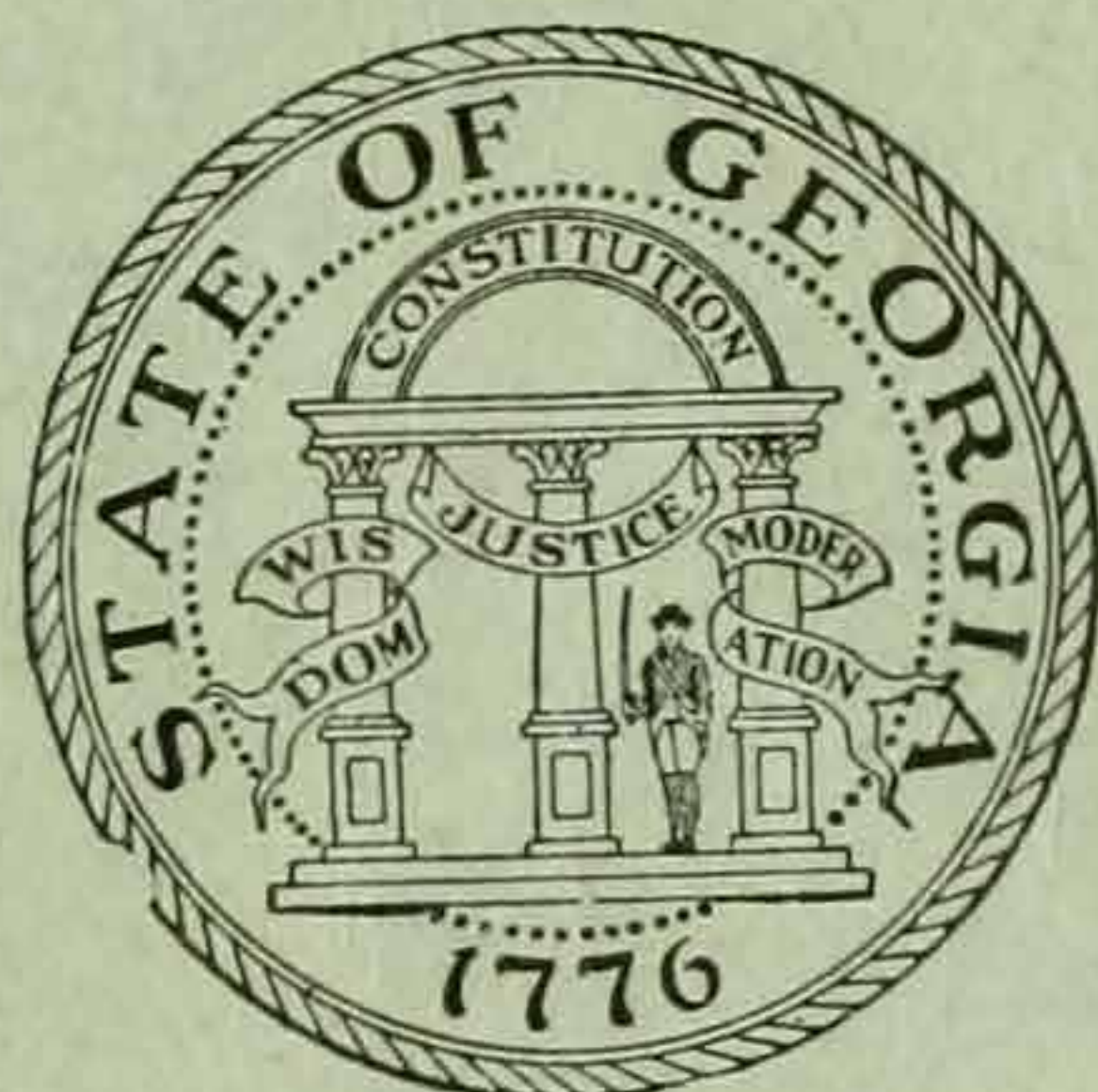




# **NORTH GEORGIA COLLEGE**

**A BRANCH OF THE UNIVERSITY OF GEORGIA AND  
MEMBER OF THE GEORGIA ASSOCIATION  
OF COLLEGES**

## **BULLETIN**



## **ANNUAL CATALOGUE 1933 - 1934**

**PUBLISHED QUARTERLY BY THE COLLEGE**

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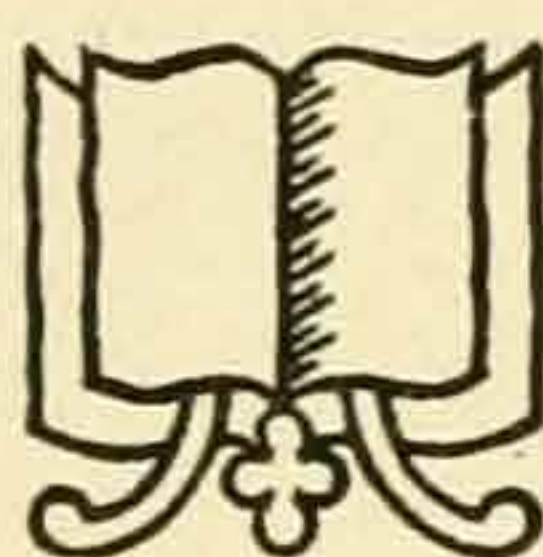




SIXTIETH ANNUAL CATALOGUE

# NORTH GEORGIA COLLEGE

MEMBER OF THE  
UNIVERSITY SYSTEM OF GEORGIA  
DAHLONEGA, GEORGIA



CHARTERED 1871

CATALOGUE  
1932-1933

ANNOUNCEMENTS  
1933-1934



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## UNIVERSITY SYSTEM OF GEORGIA

The state supported institutions of higher learning in Georgia were integrated into the University System of Georgia by legislative enactment at the regular session of the General Assembly in 1931. Under the articles of the Act all existent boards of trustees were abolished and control of the System vested in a board of regents which has all the power and rights of the former governing boards of the several institutions. Control of the System by the Board of Regents was effective January 1, 1932.

Printed below is the list of institutions in the University System, their location, their chief executive officers, and the degrees and certificates offered.

### THE UNIVERSITY OF GEORGIA, Athens

S. V. SANFORD, *President*

#### Degrees:

Bachelor of Arts.  
Bachelor of Arts in Journalism.  
Bachelor of Science.  
Bachelor of Science in Chemistry.  
Bachelor of Science in Commerce.  
Bachelor of Science in Pharmacy.  
Bachelor of Laws.  
Bachelor of Science in Agricultural Engineering.  
Bachelor of Science in Agriculture.  
Bachelor of Science in Applied Art.  
Bachelor of Science in Forestry.  
Bachelor of Science in Home Economics.  
Bachelor of Science in Landscape Architecture.  
Bachelor of Science in Physical Education.  
Bachelor of Arts in Education.  
Bachelor of Science in Education.

#### Graduate School.

Master of Arts.  
Master of Science.  
Master of Science in Agriculture.  
Master of Science in Forestry.  
Master of Science in Commerce.  
Master of Science in Home Economics.  
Master of Education.  
Master of Science in Chemistry.

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North Georgia College Library  
Dahlonega, Ga.



GEORGIA SCHOOL OF TECHNOLOGY, Atlanta

M. L. BRITTAIN, *President*

Degrees:

Bachelor of Science.  
Bachelor of Science in Mechanical Engineering.  
Bachelor of Science in Electrical Engineering.  
Bachelor of Science in Civil Engineering.  
Bachelor of Science in Textile Engineering.  
Bachelor of Science in Chemical Engineering.  
Bachelor of Science in Chemistry.  
Bachelor of Science in Architecture.  
Bachelor of Science in Industrial Education.  
Bachelor of Science in Ceramic Engineering.  
Bachelor of Science in Aeronautical Engineering.  
Bachelor of Science in Engineering Courses (Cooperative plan).  
Master of Science (with or without designation of major field of study).

THE UNIVERSITY OF GEORGIA SCHOOL OF MEDICINE, Augusta

W. L. MOSS, *Dean*

Degree:

Doctor of Medicine.

GEORGIA STATE COLLEGE FOR WOMEN, Milledgeville

J. L. BEESON, *President*

Degrees:

Bachelor of Arts.  
Bachelor of Science in General Science.  
Bachelor of Science in Education.  
Bachelor of Science in Home Economics.  
Bachelor of Science in Vocational Home Economics.  
Normal Diploma.  
One year certificate in Music and Commerce.

GEORGIA STATE WOMANS COLLEGE, Valdosta

J. M. POUND, *President*

Four-year liberal arts college.

SOUTH GEORGIA TEACHERS COLLEGE, Statesboro

G. H. WELLS, *President*

Bachelor of Science in Education.  
Normal Diploma (2 years).

NORTH GEORGIA COLLEGE, Dahlonega

F. G. BRANCH, *President*

Junior college certificate.

THE ABRAHAM BALDWIN AGRICULTURAL COLLEGE, Tifton

J. G. WOODROOF, *President*

Two-year agricultural college.



THE GEORGIA SOUTHWESTERN COLLEGE, Americus

J. M. PRANCE, *President*

Normal Diploma (2 years).  
Junior college certificate.

MIDDLE GEORGIA COLLEGE, Cochran

L. H. BROWNING, *President*

Junior college certificate.

SOUTH GEORGIA STATE COLLEGE, Douglas

J. M. THRASH, *President*

Junior college certificate.

WEST GEORGIA COLLEGE, Carrollton

I. S. INGRAM, *President*

Normal Diploma (2 years).  
Junior college certificate.

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COLORED SCHOOLS

GEORGIA STATE INDUSTRIAL COLLEGE, Industrial College

B. F. HUBERT, *President*

Bachelor of Arts.  
Bachelor of Science.

GEORGIA NORMAL AND AGRICULTURAL COLLEGE, Albany

J. W. HOLLEY, *President*

Normal Diploma (2 years).  
Certificate in Home Economics (2 years).  
Junior college certificate.

STATE TEACHERS AND AGRICULTURAL COLLEGE, Forsyth

W. M. HUBBARD, *President*

High School diploma.  
Junior college certificate.



ADMINISTRATIVE OFFICERS

Regents of the University System of Georgia

HUGHES SPALDING, *Chairman.*

CASON J. CALLAWAY, *Vice Chairman.*

ERLE COCKE, *Secretary and Treasurer.*

EUGENE TALMADGE,  
Governor of Georgia, *ex officio.*

MARION SMITH, Atlanta,  
State-at-Large, term concurrent with that of Governor.

S. H. MORGAN, Guyton,  
1st Congressional District, term expires July 1, 1939.

W. J. VEREEN, Moultrie,  
2nd Congressional District, term expires July 1, 1935.

GEORGE C. WOODRUFF, Columbus,  
3rd Congressional District, term expires July 1, 1937.

CASON J. CALLAWAY, LaGrange,  
4th Congressional District, term expires July 1, 1935.

HUGHES SPALDING, Atlanta,  
5th Congressional District, term expires July 1, 1937.

W. ELLIOTT DUNWODY, JR., Macon,  
6th Congressional District, term expires July 1, 1935.

E. S. AULT, Cedartown,  
7th Congressional District, term expires July 1, 1935.

M. D. DICKERSON, Douglas,  
8th Congressional District, term expires July 1, 1937.

SANDY BEAVER, Gainesville,  
9th Congressional District, term expires July 1, 1939.

R. P. BURSON, Monroe,  
10th Congressional District, term expires July 1, 1937.

PHILIP WELTNER, *Chancellor*, University System of Georgia.



CALENDAR, 1933-34

FALL QUARTER

September 19.....Matriculation and Classification of Students  
 September 20-21.....Class Work Assigned  
 November 30-December 3.....Thanksgiving Holidays  
 December 18-21.....Fall Quarter Examinations  
 December 22-January 1.....Christmas Holidays

WINTER QUARTER

January 2.....Matriculation for Winter Quarter  
 February 22.....Washington's Birthday  
 March 14-17.....Winter Quarter Examinations

SPRING QUARTER

March 19.....Matriculation for Spring Quarter  
 April 26.....Decoration Day  
 June 5-8.....Spring Quarter Examinations  
 June 3.....Commencement Sermon  
 June 4.....Graduating Exercises

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OFFICERS OF ADMINISTRATION AND INSTRUCTION

CHARLES M. SNELLING, A.M., Sc.D.,  
*Chancellor of the University System*

FRANK G. BRANCH, B.S.,  
*President*

JOHN DURHAM ANTHONY, B.S., M.A.,  
*Botany, Biology and Physics.*  
B. S., Transylvania University; M.A., Emory University.

F. ANGLEBURG,  
*Director of the Band*  
Retired United States Army Band Director.

J. C. BARNES, B.S.,  
*Mathematics and Local Treasurer*  
B.S., North Georgia College; graduate student, Harvard University; Professor of Mathematics North Georgia College since 1904.

P. D. BUSH, B.S., A.M.,  
*English*  
B.S. and A.M., University of Georgia; Teacher, North Georgia College, since 1923.

ANDREW W. CAIN, A.B., A.M.,  
*History*  
A.B., North Georgia College; M.A., University of the Philippines; graduate student, University of Georgia, University of Texas, University of the Philippines, University of California, Columbia University, University of North Carolina, University of Virginia. Author of *Methods for Young Teachers*; *History of the Spanish Normal School*, and *Philippine Government*; and the *History of Lumpkin County*. Has been Head of the Department of Social Sciences at North Georgia College since 1920.

CAMILLUS J. DISMUKES, A.B.,  
*French and Spanish*  
A.B., Birmingham Southern College; graduate student, University of North Carolina, summers of 1931 and 1932. Head of the Spanish Department and Director of Music, Columbia Military College, Columbia, Tennessee, one year; Professor of Spanish and French, Georgia State College for Men, three years.

LORIMER B. FREEMAN, B.S.C., M.S.C.,  
*Commerce*  
B.S.C. and M.S.C., University of Georgia. Fellow in the Department of Commerce, University of Georgia; Fellow Instructor, University of Georgia; Graduate student, Northwestern University. Professor of Commerce Georgia State College for Men, three years.

BENJAMIN P. GAILLARD, A.M., Ped.D.,  
*Geology*  
A.B., Oglethorpe University, A.M., University of Georgia, Ped.D., Oglethorpe University, graduate student at University of Georgia and Chicago University. Elected Professor Emeritus after sixty years of service at the North Georgia College.



P. M. HUTCHERSON, B.S.C., Lieut. O. R. C.,  
*Commandant and Assistant in Commerce*

CAPT. KIRBY GREEN, Inf. (D. O. L.)  
*Professor Military Science and Tactics*

MARTHA ORR, A.B.,  
*Librarian*

A.B., Wesleyan College; A. B. in Library Science, Emory University. Three years' teaching experience.

MRS. MARGARET REEVES,  
*Home Economics*

Graduate in Home Economics, Blue Mountain College; student in Dietetics, University of Tennessee, Teacher of Home Economics, Andrew College for five years; dietician, Georgia State College for Men, four years.

JOHN C. SIRMONS, Ph.B., M.A.,  
*Education and Registrar*

Ph.B. and M.A., Emory University; graduate student, Duke University; teacher in Junior Colleges for seven years; Head, Department of Education and Psychology, six years; Chairman, Classification Committee, two years, Georgia State College for Men.

THOMAS S. LOGAN, B.S., M.S., Ph.D.,  
*Chemistry*

B.S. and M.S., Emory University; Ph.D., Johns Hopkins University. Instructor in Chemistry, Georgia State College for Men, two years; Instructor in Chemistry at Johns Hopkins, two years.

#### ADMINISTRATIVE OFFICERS.

FRANK GARLAND BRANCH, B.S.,  
*President*

JOHN C. SIRMONS, Ph.B., M.A.,  
*Registrar*

NINA AULTMAN, A.B.,  
*Secretary to President*

A.B., Georgia State College for Men; Five years' experience as secretary to dean and classification committee at Georgia State College for Men.

H. HEAD, M.D., Major, O. R. C.,  
*College Physician*

P. M. HUTCHERSON, B.S.C., Lieut. O. R. C.,  
*Commandant*

J. C. BARNES, B.S.,  
*Local Treasurer*

Bouch  
Stephens

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## GENERAL INFORMATION

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### ORIGIN AND PURPOSE OF THE COLLEGE

The North Georgia College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college in each state where the leading object will be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and mechanic arts in such manner as the legislatures of the state may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The fund having been received by the State, the interest of it was placed under the control of the trustees of the University on the conditions specified in the donation. The trustees of the University appoint the president of the college, making a certain allowance for its support, to-wit: \$2,000 annually, and exercise over it a general supervision.

The North Georgia College was organized and administered on a military basis, and this system has been found to be the most satisfactory for the conditions that have existed, and has been in use by the college from the date of its founding, except for a brief period beginning in 1923.

In April, 1933, the Board of Regents saw fit to reduce the North Georgia College to a junior college, and by virtue of this act the military operations will cover only a period of two years.

The college has been classed by the United States Government as an "essentially military college," being one of eight colleges in the United States so classified. It was the only one in Georgia,



and, since "essentially military colleges," strove to emulate the traditions of West Point, it may well have been called Georgia's West Point. At one time it was said of it by General Robert Lee Bullard that it was one of the two finest military schools in the country. General Bullard was formerly Commandant of Cadets and Professor of Military Science and Tactics here.

## LOCATION

North Georgia College is located at Dahlonega, twenty-five miles from Gainesville. Gainesville is on the main line of the Southern Railway. A state highway has been completed from Gainesville to Dahlonega. This highway affords transportation in motor cars all the year. An automobile can now make the trip from Gainesville to Dahlonega in one hour. There is a national highway from Atlanta via Roswell, Alpharetta, Cumming, Dahlonega and on through the mountains to Asheville, North Carolina.

By this highway, automobiles can easily make the trip from Atlanta to Dahlonega in three hours. While the college may be readily reached without difficulty, it is not located in a center of population, and is, therefore, free from the distracting influences that so often interfere with the work of a college student in the vicinity of a great city. Facilities for exercise and recreation are unsurpassed, and there is as much entertainment as the busy student can afford to enjoy.

## SIXTY YEARS OLD.

The institution completes this year its sixtieth session. Approximately 7,000 young people of the states received a part, and in many cases all, of their higher education here. Many of the men who are now the aggressive and constructive leaders in all sections of the State received their training at this college. This is the oldest branch of the State University, and can modestly claim its full share of intelligent and efficient leaders among the foremost of the State. If an institution is to be measured by the number of men it contributes to the active and progressive forces of civilization, this institution will compare



favorably with any college in the country. It is hoped that equally as good work will be done after the reorganization of the college into a junior college as has been done before.

### HEALTH RECORD

Dahlonega is known far and wide for its fine climate. The elevation is 1,500 feet. Nature seems to have designed the location at the foothills of the Blue Ridge as a health resort and a seat of learning. There are no mosquitoes, no malaria, and the place is well drained and kept clean.

The location is practically free from all diseases that ordinarily attack people in lower altitudes. Students gain in weight several pounds during the year. The dormitories are kept in the finest sanitary condition during the entire session, and no institution in the State has a finer health record than this college has had from the beginning.

### PHYSICAL EXAMINATION.

A necessary safeguard for the health of the entire student body is the physical examination given to each boy upon entering. No student having a contagious disease to which his fellow students will be exposed will be admitted until the danger is removed. The examination shows also what particular development is needed by each boy so as to bring him to strong and vigorous manhood. As a precaution, students will be given such vaccination and inoculations as are authorized by the college physician.

### COLLEGE FARM.

The college farm comprises 160 acres, all of which are in a high state of cultivation, except certain areas reserved for pasture land. The crops grown on the farm illustrate the methods and the possibilities of farming these lands and at the same time furnish abundant food supplies for the college dormitories, thus materially reducing the cost of board to the student.



A splendid orchard on the farm supplies an abundance of fruits for canning, preserving, and making jellies; a force of hands is busy during the summer months putting up these things. This enables us to have such healthful delicacies at minimum cost.

## THE LIBRARY

The library consists of some 12,000 books. In addition to this, the leading magazines are found on the reading tables. The books have been selected with reference to their being used by students, furnishing auxiliary information on topics of daily interest. The librarian is sympathetically cooperative with students and helpful to the faculty. The faculty assists students in their reading by giving references that may be found among books on hand. In an important sense, the library is an academic laboratory, in which problems are worked out.

## LITERARY SOCIETIES

The Literary Society at Dahlonaga is a standard part of college work, and there arises from it a spirit that is academic and practical. It is co-existent with the college.

There are two well-organized societies for men, the Decora Palaestra and the Phi Mu. They furnish unexcelled opportunities to students who wish to develop and improve themselves in elocution, reading, composition, and debate. They meet each Monday evening.

The Corona Hederae Society for young women affords an important feature of their college work. In this society, emphasis is placed on readings, recitations, dramatics, and music; but the society arranges several debates during the year.

## ATHLETICS

Provision is made for a reasonable amount of athletics for students. The college furnishes equipment and also the best instructors for those who wish to take part in athletics, and takes every precaution regarding accidents. Hospital bills, ambulance



bills, or anything beyond the regular attention of the college physician must be paid for by the student himself.

## THE BARRACKS

The barracks on the college grounds will accommodate 150 students. Each building is under the immediate supervision of resident members of the faculty, thus securing personal attention to the needs of the students that can be brought about satisfactorily in no other manner.

All male students, except those who reside in Dahlonega and those who are able to make more economical arrangements elsewhere, are required to live in the barracks.

Control of the barracks is vested in the president and faculty, who make, and through the Commandant of Cadets and Superintendent of the Barracks, enforce such regulations as appear necessary from time to time.

Automobiles at colleges are one of the most prolific sources of trouble. Students and parents are notified that they will not be allowed at this college.

## THE BAND

One of the outstanding features of the North Georgia College is its band. Instruments will be furnished for about thirty parts. Professor Angelberg has had many years' experience in the army as band director. He takes special pride in his work, with a result that a very high class of art is produced.

To one with any musical ability, this is a great opportunity. The equal of the North Georgia College Band is hard to find, outside of professionals.

## ROOM FURNISHING

Rooms are furnished with beds, mattresses, tables, chairs, wash basins, electric lights, and heating arrangements. Each student must provide his own pillow-cases, pillow, sheets, bed covering and toilet articles. At least two pillow-cases, and four sheets should be brought. Such articles as the student will need, if not named



in the foregoing list as being furnished by the dormitory, should be shipped by express or otherwise, directed to the Superintendent of Barracks, Dahlonga, Georgia, via Gainesville, so as to reach their destination about a week before the student expects to arrive. Names of owners should be printed or written on trunks and other articles in such a way that they will not be effaced in shipment.

## GIRLS' DORMITORY

So as to give the girls board and accommodations on a par with the boys and with girls at other colleges, the management has leased a hotel and converted it into a dormitory.

This building has splendid modern conveniences including electric lights, steam heat and tub baths.

All out of town girls will be required to stay in the girls' dormitory, or make arrangements satisfactory to the dormitory committee.

A great deal of the food for the dormitories comes from our own dairy, gardens, and farm. Thus we have the best available at minimum cost.

Board can be secured in private families at from \$5.00 to \$7.00 per week. There are ample accommodations for 100 girls. Application for room reservation should be made directly to P. M. Hutcherson, Superintendent of dormitories.

## THE CHARLES McDONALD BROWN FUND

From the Charles McDonald Brown Scholarship Fund the institution receives \$1,800 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and must reside in one of the following counties: Rabun, Habersham, Town, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, Forsyth, Stephens, Banks, Hall, Madison, and Hart, in Georgia, and Oconee, Anderson and Pickens in South Carolina.

This sum will be divided by the committee to the best advantage. It is the purpose of the bequest to aid one young man from



each of the counties above named. All applications must be sent to the chairman of the Brown Fund Committee on or before September 1st of each collegiate year.

### MEDALS AND AWARDS

**RICE LATIN MEDAL.** This medal was donated to the college by the late Hon. Frank P. Rice of Atlanta. It is awarded annually at commencement to the college student making the highest average in Latin for the year.

**CLARK MATHEMATICS MEDAL.** This medal is awarded annually at commencement to the college student making the highest average in mathematics for the year. It was donated to the college by the late Hon. Harlow Clark.

### CHURCH OPPORTUNITIES

There are two Protestant denominations in town, each of which maintains a Sunday School and holds weekly church services. Both churches extend to students a hearty welcome.

Young people also have the opportunity of participating in organizations within the churches such as Epworth League and the Baptist Young Peoples' Union.

Students are required to attend service on Sunday morning.

### ADMISSION REQUIREMENTS

Applicants for admission, whether graduates from accredited or non-accredited schools, should send certificates of having completed the following: English 4 units, history 2 units, mathematics 2.5 units, language (foreign) 2 units (in one language), electives 5.5 units. Students deficient in the language requirements will be required to take two quarters of a foreign language in college and will be given a conditional classification until entrance requirements are satisfied. This condition must be removed before a student may be rated as a sophomore. A student who thus enters will have to take five courses in one foreign language.



## SPECIAL STUDENTS

Students twenty years of age or older may be entered as specials without high school diplomas, provided they satisfy the committee on admissions of their good moral standing and ability to profit by the courses applied for. It is usually unwise to go to college before having finished the high school though the student may be of mature age. High school credits must be made up in summer schools or elsewhere before special students may become regular students and applicants for graduation.

## ADMINISTRATIVE REGULATIONS

1. There will be no excused absences except those necessitated by the trips of the various athletic teams, the glee club, debating club, and groups taken on field trips by instructors; and notice in advance shall be given and a list of names of students forming any and all those groups must be filed in the office before the trip is made.

Each student will be allowed nine\* class absences for all of his work during one quarter.

For each ten class absences one quality point will be deducted. A student who has missed one-sixth of the classes of any course will be automatically dropped from that course.

The nine class absences are allowed the student to take care of his necessary absences from school—sickness, trip home and the like. A student who is sick may have a legitimate reason for not being at the class but he is, nevertheless, missing the same material that the negligent student is missing. Hence, in the eye of the teacher, he is as little prepared to pass the course.

A student who has lost two quality points by cutting classes will report to the Registrar and explain his continued absences. However, whatever the excuses he might offer the points will not be restored.

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\*It is not to be thought that a student will be allowed nine class absences from each course. The nine would cover all of his courses for one quarter.



A student who has lost four quality points by his absences will be automatically on probation and barred from participation in all student activities.

2. A student who drops any class without permission may be *dropped from all classes*.

3. A charge of one dollar will be made for change of enrollment after meeting of the first five classes.

4. To drop a course with the permission of the Registrar will not be counted as a change of enrollment. A course dropped after the first four weeks will be marked dropped and failed.

5. Students who for any reason are falling behind in classes may be placed under the supervision of an instructor and required to attend study hall for such time and with such restrictions as the Registrar with the consent of the President, may see fit to impose.

6. No student will be allowed to take more than four courses of academic work during one quarter. No student will be allowed to take more than three courses of academic work during any quarter unless during the preceding quarter he has made an average grade of B.

7. Any student who during any quarter fails to pass a minimum of one course of work will not be allowed to register for any work during the succeeding quarter.

8. A student whose average for a quarter is B (87), with no grade below C (70-79), will be placed on the honor roll. No student will be eligible for the honor roll whose load is less than three courses of bonafide work.

### FEES, DEPOSITS AND EXPENSES

Academic fees.....	\$36.00
(Payable \$12.00 in September, \$12.00 in January and \$12.00 in March.)	
Fees for out of state students.....	72.00
(Payable one-third on months corresponding with the above.)	



## BREAKAGE DEPOSITS

Military deposit.....	\$5.00
Laboratory deposit.....	4.00
Dormitory deposit.....	2.50

These fees are all returnable at the end of the year if no damage is done.

## OTHER EXPENSES

Board.....	\$126.00
Books and stationery and supplies.....	15.00 (estimated)
Laundry.....	15.00 (estimated)
Military uniform .....	35.00 (estimated)

Fees in clubs and fraternities at the option of the students.

Personal expenses, what the students make them; these should be very small.

Board may be paid by the quarter or by the month but must be paid in advance for the period covered. The entire cost for attending college for a full year should not exceed \$200.00.

## UNIFORM FRESHMAN YEAR

Students entering the college for the first time are not in a position to choose wisely the degree toward which they wish to work and because certain subjects are fundamental to all degrees, freshmen are limited in their electives to English, Mathematics, History, natural science, foreign language and physical education. They, therefore, register at the beginning for no degree, but in the spring quarter, after the student has had an opportunity to think the matter over and discuss various degrees with students, faculty and parents, he is able to choose more wisely the degree for which he would work in the senior college. At this time each freshman makes a tentative choice of his degree by the subjects that he elects to take in the spring quarter from Group E below, which is known as the freshman degree elective group. The following courses are offered for freshmen:

GROUP A  
Mathematics 1  
English 1

GROUP B  
Botany 1a-b  
Chemistry 1a-b  
Physics 11a-b  
Zoology 3a-b

GROUP C  
French 1a-b  
Spanish 1a-b



GROUP D	GROUP E	
Physical Education and Health	Commerce 1	Additional foreign language or natural science
Military Science	English 12-14	Education 1 and 4
	Mathematics 2	
	History 2a-b	
	Psychology 1	

Every freshman must take Group A, a double course from Group B, a double course from Group C, and physical education, which will be credited as one course. In addition students who will eventually be candidates for either A.B. or B.S. degrees should preferably choose three courses from groups as indicated below:

Bachelor of Arts—from Group E—English, History, Mathematics, Foreign Language.

Bachelor of Science—from Group E—English, History, Mathematics, Foreign Language, Natural Science.

Such of the above requirements as are not fulfilled the first year, shall be fulfilled the second year, and no student shall be rated a sophomore until such fulfillment is completed.

### SOPHOMORE REQUIREMENTS FOR A.B. AND B.S. STUDENTS

1. To become a candidate for the junior college certificate, one must have completed the following:

- (a) The requirements to become a sophomore.
- (b) 4 courses in English.
- (c) 3 courses in distribution Group V below.
- (d) A total of 20 courses, including 2 courses of physical education and health.
- (e) One double course in foreign language.



## DESCRIPTION OF CREDITS.

1. Credits are expressed in quarter courses. One quarter course is equivalent to five or six recitations per week for one quarter. Each lecture-recitation period pre-supposes two hours of library or laboratory preparation. In case laboratory work is counted for credit, one should do a total of three hours laboratory preparation and notebook work.

2. Grades and points are expressed thus:

Grade A means superior work (equals 90-100).

Grade B means work above the average (equals 80-89).

Grade C means average requirement (equals 70-79).

Grade D means lowest passing grade (equals 60-69).

Grade I means withheld. This grade may be offered only in case of well known prolonged illness, or with the consent of the Registrar or by vote of the faculty.

Grade E means below pass but may be made up by re-examination, additional work, higher grades in a continuation course or other methods satisfactory to the instructor in charge. This grade must be made up within a year and may not be raised above D.

Each A for one quarter carries six quality points.

Each B for one quarter carries four quality points.

Each C for one quarter carries two quality points.

Grades of D or below carry no quality points.

For graduation one must have received at least thirty-six quality points. No quality points may be obtained in the required courses of physical education and health or military science. In at least three-fourths of the total number of courses the grades must be C or higher.



3. The minimum requirements for graduation are as follows:

- (1) The satisfaction of entrance requirements as above.
- (2) The completion of eighteen courses of college work, nine of which must have been done in this institution with an average grade of C or higher with the attainment of thirty-six quality points.
- (3) An average of C or better must be maintained throughout each of the last three quarters regardless of the number of quality points previously made.
- (4) REQUIRED COURSES: English 1, 2, 12, and 14, Mathematics 1, American Government.
- (5) Major and Minor sequences (concentration). Three courses in one subject shall be the minimum requirement for the major sequence. No grade below C will be counted on the major subject.
- (6) DISTRIBUTION: For purposes of distribution the courses are arranged in five groups as follows:
  - Group I. Mathematics.
  - Group II. English.
  - Group III. Foreign Language: French, Spanish.
  - Group IV. Laboratory Sciences: Biology, Chemistry, Physics.
  - Group V. Political and Social Sciences: History, Economics, Commerce, Education and Psychology.

All candidates for the junior college certificate are required to have three courses in English; five or three courses in a foreign language, depending on whether or not that language was begun in college; one course in mathematics; a major sequence of three courses; 2 courses in Group V; 2 courses in Group IV. Courses counted as group distribution courses may overlap with courses counted as sequence courses.



## SUMMARY OF REQUIREMENTS FOR JUNIOR COLLEGE GRADUATION

1. A total of twenty courses and thirty-six quality points.
2. Three courses of English.
3. Five courses of one foreign language begun in college; or three courses of one foreign language of which two high school units were presented for college entrance.
4. One course in mathematics.
5. Two courses in physical education or military science.
6. Three courses of a major sequence.
7. Two courses in Group V and 2 courses in Group IV.

In keeping with the reorganized program under the Board of Regents of the University System of Georgia the North Georgia College has been reduced from a senior college to the rank of junior college, and the following is the curriculum offered:

Twenty courses are required for completion of the curriculum, eighteen in general arts and science courses and two in military science and physical education and health. Of the twenty courses, twelve are from specified groups of subjects and constitute what are referred to as basic courses, six are from a group of general electives. Two courses in military science or physical education and health shall be required of all junior college graduates in addition to the twelve basic courses, and a student completing these and six courses from an elective group shall receive a junior college certificate and be admitted to the senior college division of the University of Georgia. The six courses from the junior college elective group should be chosen with reference to a student's contemplated choice of senior college work.



## DESCRIPTION OF COURSES

## BIOLOGY

*Botany 1a-b.* ELEMENTARY BOTANY. Double Course. Fall and Winter Quarters. Three hours lecture and four hours laboratory per week. The course deals with structure, life processes and relationships of higher plants.

*Botany 2.* PLANT BIOLOGY. Prerequisite, Botany 1a-b. Single Course. Spring Quarter. This course is a brief survey of the plant kingdom, designed as supplementary to Botany 1a-b for those who plan advanced work or who desire more than the minimum offered in the double course.

*Zoology 3a-b.* GENERAL ZOOLOGY. Double Course. Fall and Winter Quarters. Three hours lecture-recitation, one hour conference and two laboratory periods per week. This constitutes the minimum elementary course in the subject.

*Zoology 4.* VERTEBRATE ZOOLOGY. Single Course. Spring Quarter. Prerequisite, Zoology 3a-b. Three hours lecture-recitation, one hour conference and two laboratory periods per week. This course is supplementary to Zoology 3a-b and with it constitutes the standard course prerequisite to advanced work in the field or to satisfy pre-medical requirements.

## CHEMISTRY

The courses offered below are designed to meet the needs of two classes of students:

1. Arts and Sciences students studying chemistry as a part of a liberal education.

2. Pre-medical and other professional students.

*Chemistry 1a-b.* GENERAL CHEMISTRY. Double Course. Fall and Winter Quarters or Winter and Spring Quarters. Three or four lecture-recitation periods and two laboratory periods per week for two quarters.

1a. An introductory course. The fundamental principles of chemistry and a study of the non-metallic elements.

1b. A continuation of Chemistry 1a and includes a general survey of the chemistry of the metallic elements.

*Chemistry 3.* QUALITATIVE ANALYSIS. Single Course. Spring Quarter. Three or four lecture-recitation periods and three laboratory periods per week for one quarter. Prerequisite: Chemistry 1a-b. A study of the metals and fundamental theories of qualitative analysis. The laboratory work includes the analysis of the common cations and anions.

*Chemistry 14.* QUANTITATIVE ANALYSIS. Single Course. Spring Quarter. One lecture-recitation period and five laboratory periods per week for one quarter. Prerequisite, Chemistry 3. Elementary gravimetric and volumetric analysis.

*Chemistry 15a-b.* ORGANIC CHEMISTRY. Double Course. Fall and Winter Quarters. Three lecture-recitation periods and two laboratory periods per week for two quarters. Prerequisite, Chemistry 3.

An introduction to the chemistry of the carbon compounds. This course is given to satisfy pre-medical requirements.



## COMMERCE

*Commerce 10.* INTRODUCTORY ACCOUNTING. Single Course. Three lecture periods and four laboratory periods per week. Fall quarter. A study of the fundamental principles of accounting, the construction and interpretation of statements, the problems of partnerships, and the elements of corporate accounting.

*Commerce 11.* INTRODUCTORY ACCOUNTING. Single Course. Three lecture periods and four laboratory periods per week. Winter Quarter. Prerequisite, Commerce 10. This course is a continuation of Commerce 10.

*Commerce 12.* AMERICAN ECONOMIC HISTORY. Single Course. Six lecture periods per week. Fall Quarter. (Given alternate years. Not given 1933-34). A study of American economic development from colonial times to the present. Emphasis is put on the mastery of specific facts.

*Commerce 13.* EUROPEAN ECONOMIC HISTORY. Single Course. Six lecture periods per week. Fall Quarter. (Alternate years. Given 1933-34). Prerequisite, sophomore standing. A study of the institution and ideas of medieval times and the evolution of capitalism and the modern economic life.

*Commerce 14.* ECONOMIC GEOGRAPHY. Single Course. Six lecture periods per week. Winter Quarter. Prerequisite, sophomore standing. This is primarily a cultural course furnishing general information to students; however, there are many practical aspects of the subjects which are given special attention. The course takes up agricultural, commercial, and industrial geography.

*Commerce 15.* PRINCIPLES OF ECONOMICS. Single Course. Six lecture periods per week. Spring Quarter. Prerequisite, sophomore standing.

*Commerce A.* TYPEWRITING. This is the only commercial work required of freshmen.

## EDUCATION

If the student intends to complete the requirements of the State Department of Education in the first two years, courses in General Psychology, Educational Psychology, and History of Education should be taken in the freshman year; and Child Psychology, Education Tests and Measurements, Elementary School Methods, and School and Class Management should be taken in the sophomore year. However, if some of the courses are to be taken in the junior and senior years, it is recommended that the courses in General Psychology, Educational Psychology, and History of Education be taken preferably in sophomore year.

✓ *Psychology 1.* GENERAL PSYCHOLOGY. Single Course. Five or six recitations per week for one quarter. Fall Quarter. Motivation factors in behavior and innate dispositions; the nervous system and its functions; sensory motor mechanism; kinds of responses; learning and co-ordination of activity;



emotions; selective responses; perception patterns; illusions; language and thought; memory; self-control; personality and problems of adjustment.

*Education 1.* INTRODUCTION TO EDUCATION. Single Course. Five recitations per week for one quarter. Winter Quarter. This is an introductory course to the field of education. A brief study will be made of many educational reforms, systems, and developments. It is an orientation course.

*Education 4.* EDUCATIONAL PSYCHOLOGY. Single Course. Five recitations per week for one quarter. Spring Quarter. A study is made of the individual and group factors in education and the course is designed to study the nature of education; the psychology of the learning habit formation; heredity, etc.

*Education 12.* HISTORY OF EDUCATION. Single Course. Five recitations per week for one quarter. Fall Quarter. Greek education; Roman education; Christian education; education during the Renaissance; education during the Protestant Revolt and Catholic reaction; the realistic movement in education; the naturalistic movement in education; the psychological movement; the scientific movement; development of national school systems in Europe; the development of the public school system in the United States.

*Education 13.* CHILD PSYCHOLOGY. Single Course. Five recitations per week for one quarter. Winter Quarter. Methods and aims of child psychology; the nature and significance of the period of infancy; heredity as applied to childhood; the child's adjustment to the home and school; emotional development in childhood; motivation of children; perceptual-motor learning in childhood; language development and verbal learning; social development; growth of personality; mental hygiene in childhood; educational and psychological measurements of children.

*Education 14.* EDUCATION TESTS AND MEASUREMENTS. Single Course. Five recitations per week for one quarter. Spring Quarter. History of the testing movement. The place of tests in the administration of the school and the individual units of the school; use of standard tests; intelligence tests; tests and the classroom teacher.

*Education 15.* METHODS OF TEACHING IN THE ELEMENTARY GRADES. Single Course. Five recitations per week for one quarter. Fall Quarter. The function and objective of elementary school education; the application of the principles of learning to the construction, evaluation and use of subject matter; lesson planning; assignment; types of recitation, etc.

*Education 16.* SCHOOL AND CLASS MANAGEMENT. Single Course. Five recitations per week for one quarter. Spring Quarter. The function of school discipline; human factors concerned; membership and attendance; order and discipline; school punishments.

## ENGLISH

*English A.* FUNDAMENTALS OF GRAMMAR AND COMPOSITION. Single Course. Fall Quarter. A remedial course, required of those who show by placement test that they are not prepared to enter English 1. No credit.

*English 1.* COMPOSITION AND RHETORIC. Single Course. Fall, Winter and Spring Quarters. Emphasis on spelling, punctuation, sentence structure, grammatical form, diction. Compositions and parallel reading.

*English 2.* Continuation of English 1. Single Course. Fall, Winter and Spring Quarters. Emphasis on rhetoric and the four forms of discourse. Compositions and parallel reading.



*English 12.* ENGLISH LITERATURE. Single Course. Winter Quarter. Prerequisites, English 1 and 2. A survey of English literature from the Anglo-Saxon Period to the beginning of the nineteenth century.

*English 14.* ENGLISH LITERATURE. Single Course. Spring Quarter. Prerequisites, English 1, 2. A survey of English literature from the beginning of the nineteenth century to the present.

## HISTORY

*History 1.* AMERICAN GOVERNMENT. Single Course. Winter and Spring Quarters. An introductory course covering essential facts and practical knowledge of American Government and politics including the federal government of the United States, state and local governments, a study of the constitution of Georgia, local and municipal government.

*History 2a-b.* EUROPEAN HISTORY. Double Course. Fall and Winter Quarters.

*2a. Modern European History, 1500-1815.* Modern Europe; dynastic and colonial rivalry; European expansion; the Old Regime; the French Revolution, and the era of Napoleon.

*2b. Modern and Contemporary European History, 1815-1930.* A history of modern Europe emphasizing the Industrial Revolution, the growth of modern imperialism, and international relations. Political, social and economic development are traced to the present time.

*History 18a-b.* ENGLISH HISTORY. Double Course. Fall and Winter Quarters. *18a.* General history of England, Anglo-Saxon institutions and their contributions; influence of the Danish invasions and Norman Conquests on the institutions of England; the Tudor monarchy. Paragraph *18b.* A continuation of *18a.* The Stuarts; parliament versus the king; king without parliament; Cromwellian Period; the Restoration; coming of William and Mary; the Whig Junto; the making of the Cabinet; growth of the Cabinet; reform movement; Emphasis is laid on the constitutional development. European development are kept constantly in view.

## MATHEMATICS

*Mathematics 1.* ALGEBRA-TRIGONOMETRY. Single Course. Every Quarter. Required of freshmen. A brief review in the fundamentals of algebra, followed by the usual course in Plane Trigonometry.

Note: If, after a brief review in algebra, a student is judged unprepared to do college work in mathematics, he will be required to take a non-credit course for the remainder of the quarter.

*Mathematics 12a-b.* ANALYTICS-CALCULUS. Double Course. Fall and Winter Quarters. Prerequisite, Mathematics 1. This course is built around the elementary calculus and presents the elements of analytics with the fundamental ideas of both the differential and integral calculus.

*Mathematics 15.* COLLEGE ALGEBRA. Single Course. Fall Quarter. Prerequisites, Mathematics 1, and preferably 12a-b. Such topics as mathematical induction, binomial theorem, complex numbers, theory of equation determinants, partial fractions, etc.



## DEPARTMENT OF ROMANCE LANGUAGES

*\*French 1a.* ELEMENTARY FRENCH. Fall Quarter. An introduction to the study of French, including grammar, pronunciation, oral practice, easy reading, and simple composition work.

*\*French 1b.* INTERMEDIATE FRENCH. Winter Quarter. A continuation of French 1a. Grammar, reading, composition and conversation.

*French 11.* ADVANCED GRAMMAR. Single Course. Fall Quarter. Prerequisite, French 1a and 1b or two units of high school French. A study of advanced grammar, composition and reading.

*French 12.* ADVANCED READING. Single Course. Winter Quarter. A course in the rapid reading of outstanding literary works.

*French 13.* SURVEY OF FRENCH LITERATURE. Single Course. Spring Quarter. A general study of the major periods of French literature with especial attention given the dramatic literature of the Seventeenth Century.

## SPANISH

*\*\*Spanish 1a.* ELEMENTARY SPANISH. Winter Quarter. An introduction to the study of Spanish, including grammar, pronunciation, oral practice, easy reading, and simple composition work.

*\*\*Spanish 1b.* INTERMEDIATE SPANISH. Spring Quarter. A continuation of Spanish 1a. Grammar, reading, composition and conversation.

*Spanish 11.* ADVANCED GRAMMAR. Single Course. Fall Quarter. Prerequisite, Spanish 1a and 1b or two years of high school Spanish. The fine points of grammar are exemplified in intensive composition.

*Spanish 12.* ADVANCED READING. Single Course. Winter Quarter. Rapid reading in advanced texts.

*Spanish 13.* SURVEY OF SPANISH LITERATURE. Single Course. Spring Quarter. A thorough study of major Spanish writers with especial attention given the Golden Age and the Nineteenth Century.

## PHYSICS

*Physics 11a-b.* ELEMENTARY PHYSICS. Double Course. Fall and Winter Quarters. Prerequisite, Mathematics 1. Four recitation-lecture periods and one double laboratory period per week. Physics 11a deals with mechanics and heat. Physics 11b deals with electricity, sound and light.

*Physics 12.* GENERAL PHYSICS. Single Course. Spring Quarter. Prerequisite, Physics 11a-b. This course is designed for those who desire more advanced quantitative work in physics than is provided in the minimum double course 11a-b, and is supplementary to it. Together they constitute a standard course in general physics, forming a basis for advanced work.

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*\*French 1a and 1b* comprise a double course. No credit for French 1a will be given until French 1b is completed.

*\*\*Spanish 1a and 1b* comprise a double course. No credit for Spanish 1a will be given until Spanish 1b is completed.



## PHYSICAL EDUCATION

1. Each freshman and sophomore is given a physical examination in the fall so as to determine his condition and capacity for work in physical education.

Systematic physical training under supervision is recognized as an important element in the student's physical education. This training may be secured by either or both of two methods: periodic gymnastic exercises, or competitive athletics.

All freshmen and sophomores are required to enroll in physical education for two quarters in each year. Theory and practice work will be carried on in the gymnasium and on playing fields throughout the year.

## HOME ECONOMICS

One of the greatest needs in the education of our young women is a practical study of the study known as home economics. One of the complaints made against our southern women is that they are extravagant and ignorant of the essential of good house-keeping. This sentiment has grown into a demand on the part of all the consolidated rural schools as well as the urban high schools. Even the country schools of two or three teachers are calling for home economics. To meet this demand in the preparation of our teachers will be one of the features stressed in this department. With proper effort a student that has never had any specific training on this line can prepare herself well enough over a period of two years to become an instructor in the above type schools.

### COURSES OFFERED IN HOME ECONOMICS

*Domestic Science 1a-b.* GENERAL DOMESTIC SCIENCE AND ART. Double course. Fall, Winter and Spring.

1a. ELEMENTARY DOMESTIC SCIENCE. Dietetics; preparation of simple menus for the home, taking cost and nutrition into account, table serving and setting; ethics in the home. Fee, three dollars.

1b. ELEMENTARY DOMESTIC ART. Study of textiles and materials used in the household for clothing and furnishing. Practice in making the various stitches and performing the processes of elementary sewing. Fee, three dollars. Open to freshmen.

*Domestic Science 2a-b.* THEORY AND PRACTICE OF COOKING AND GARMENT MAKING. Double Course. Fall, Winter and Spring Quarters.

2a. THEORY AND PRACTICE OF COOKING. Instructions in the composition and dietetic value of food materials; preparation of properly balanced meals; serving.



## DOMESTIC ART

The aim of this department is to give all students a definite and practical knowledge of hand and machine sewing applied to clothing and household furnishings as will make her more efficient in this line of woman's work. All students in this department select and purchase their own materials subject to the approval of the teacher in charge.

*Course I. Elementary Clothing and Handwork.*

This includes fundamental stitches applied to simple and useful articles; proper selection of materials for problems, as to suitability, beauty and economy; textiles studied in relation to home and dress; care and repair of clothing; the care and use of sewing machine; the study and use of patterns in making undergarments.

*Course II. Dressmaking, Elementary.*

Prerequisite: Course I, unless student has proper credit.

This course includes selection of material and design for garments in relation to use, color, line, and form; use of bought patterns; construction of waist, skirt, house, street, and afternoon dresses, using and studying the four leading textiles, cotton, linen, wool and silk.

*Course III. Dressmaking, Advanced.*

This Course aims to give the student skill in dressmaking, and individuality in creating artistic costumes. It includes the drafting and application of simple patterns; and special attention is paid to the alteration of bought patterns and the making of street and evening dresses.



## THE MILITARY DIVISION

## INTRODUCTION

The North Georgia College has filled a unique place in the educational life of the state. It stands out in several characteristics.

First: As a military school, having been, since its founding, a military college, it has prided itself on its efficiency. The Government has recognized its thorough work and has given some of its graduates commissions in the Army on a par with the graduates of the United States Academy at West Point.

The Board of Inspectors sent out by the Fourth Corps Area Headquarters to reclassify all military colleges of the area, divided all units into three classes: "Excellent," "Satisfactory," and "Unsatisfactory." The North Georgia College has been graded "excellent" since 1928. This has entitled five per cent of its graduates to be selected as "honor graduates." This means that they may have a commission in the Army.

Second: Dormitory restrictions. Many parents wish their sons held to strict account for their whereabouts at night. Temptations to indulge in games, automobile rides and other pastimes are frequently disappointing to parents and tragic for the boys. Calls to quarters at 7 p. m. send a boy to his room, where he must be quiet. At taps, he must go to bed. Reveille calls him out to setting-up exercises. The regular habits thus developed prove an asset to these men as citizens later. Card playing is forbidden in the dormitories. Each boy is required to clean his own room. When everyone does that, no one thinks of it as a hardship. The boy that cares for a room now will know how to care for an office or bank later.

Third: Because of the splendid farm, and the fact that the trustees have given this to the dormitory, the board is better here than can be found elsewhere at the same price. Added to this, the fact that this is a state institution and has considerable support from the government makes the attendance here smaller in actual cash outlay than that of other colleges of the state.



The military unit is being kept under the reorganization program. Due to the fact the college has been reduced to the rank of a junior college, some of the work of this department will be curtailed; however, we hope to make it more intensive for the two years of junior college work.

## RESERVE OFFICERS TRAINING CORPS

The student body of the College is organized as a Corps of Cadets, to which all male students belong, whether or not they are eligible to enter the Government organization known as the Reserved Officers Training Corps. This corps consists of a battalion which has a headquarters and staff, a band, and two companies. Each company and the band has its own officers and non-commissioned officers chosen by the school authorities from among the older students. The discipline and conduct of the entire school body is controlled through these cadet officers and non-commissioned officers. They enforce the College regulations, report violations of same, supervise formations and exercises, call the rolls, report absentees, and are responsible for the care of the rooms and parts of the barracks assigned to their organization, having power to make details for the purpose. The College has no place for any student who objects to such a system or feels that his place in the work is jeopardized by taking orders from his fellow students or by attending to the various menial tasks which are necessary in the care of a building or of his own room.

The administration of the discipline is placed, under rules and regulations made by the President and faculty, in the hands of a faculty member known as "Commandant of Cadets."

## COMMANDANT

This is one of the most responsible positions connected with the College. Professor Hutcherson, whose experience as a disciplinarian designated him for this particular work, has this duty. He is firm, though fair.

The Commandant of Cadets publishes and enforces the regulations laid down by the faculty, and awards punishment for viola-



tions of the rules, bringing serious offenders before the President or faculty for their action.

## REGULATIONS

Permission must be obtained from the President or his representative for students to be absent from any College duties; permission from the Commandant and Superintendent of Barracks must be obtained for going more than five miles from the College, and to be absent from dormitory or military duties.

Fire-arms, other than rifles issued to cadets, playing cards, fire-works of any kind, dynamite caps, fuse of any kind, or any other thing that would endanger boys to accident or the buildings to fire, will not be allowed in the barracks. There are many things, such as drinking, cheating, gambling, profanity, lying, or any other form of immorality, that will totally disqualify a student for honorable standing in this College.

Punishment shall consist of denial of privileges, extra duty, reduction to ranks of officers, restrictions to limits, arrest, suspension, and dismissal. As restrictions and arrests are questions of honor, violations of the same shall be punished by dismissal.

Members of the R. O. T. C. unit are required to provide themselves with a regulation College Uniform. This uniform is purchased by the student after arrival at the College, and costs approximately \$35.00. Eight dollars of this thirty-five is paid by the Government.

This equipment of uniforms should serve the boy during his four years in college; as the Government will pay him ten dollars in Sophomore year to replace any wornout garments.

## COURSES OF INSTRUCTION

Only the basic course of military science and tactics will be offered since the college has been reduced to junior college rank. The basic course consists of the first two years in the Reserve Officers Training Corps and corresponds to the freshman and sophomore years of the academic department. Appropriate credit is given for work done. Students who are not physically qualified for admission to the Reserve Officers Training Corps



are required to take part in military activities, unless their disqualification is such as to make this impossible.

*First Basic (Freshman) Course*

Single Course. Fall, Winter and Spring Quarters. (Required of all male students). Marksmanship, Physical Drill, Military Hygiene, and First Aid, Military Courtesy, Command and Leadership.

*Second Basic (Sophomore) Course*

Single Course. Fall, Winter and Spring Quarters. (Required of all male students). Scouting and Patrolling, Musketry, Interior Guard Duty, Automatic Rifle, Command and Leadership, Combat Principles.

## ADVANTAGES OF MILITARY TRAINING

The direct advantages of military training to any individual may be summed up as follows:

- (a) Discipline as a leader, which is of value in any life work.
- (b) Training in team play and in methods of securing organized action by a group.
- (c) Assurance of service as an officer in a period of national emergency.
- (d) Physical training that will make him fit to pursue his civil career as well as to perform his military duties.
- (d) Preparation for national service, thereby fulfilling a patriotic duty.

## MILITARY MEDALS AND AWARDS

**INDIVIDUAL DRILL MEDAL.** The medal is awarded at commencement to the individual student making the best record in military including a prize drill.

**MARKSMANSHIP MEDAL.** It is awarded to the cadet making the highest score in marksmanship at the target range.

**HONOR COMPANY.** This designation is given for the following year to the cadet company rated the highest for the entire year, and carries with it many privileges not permitted the other organizations.

**COMPANY SABER.** It is awarded at commencement to the cadet company commander who makes the highest record including a competitive military drill.



## ROSTER OF STUDENTS FOR THE YEAR 1932-1933

Adams, Ermeth	Clermont, Ga.	Freshman	A.B.
Adams, Ola Belle	Dahlonega, Ga.	Freshman	A.B.
Anderson, Doyla	Dahlonega, Ga.	Freshman	B.S.C.
Anderson, Jack	Dahlonega, Ga.	Freshman	B.S.C.
Anderson, Ralph	Dahlonega, Ga.	Freshman	B.S.
Anderson, Tom W.	Dahlonega, Ga.	Freshman	B.S.C.
Ash, Wesley Leon	Dahlonega, Ga.	Freshman	B.S.
Ashe, Vera Delle	Stone Mountain, Ga.	Freshman	A.B.
Asher, W. T.	Atlanta, Ga.	Sophomore	B.S.
Atherton, Ethel	Nelson, Ga.	Freshman	B.S.
Avery, Ida	Dahlonega, Ga.	Special	
Barnes, H. H.	Warm Springs, Ga.	Freshman	A.B.
Barrett, E. B., Jr.	Danielsville, Ga.	Senior	B.S.C.
Barrett, Evie Lee	Danielsville, Ga.	Freshman	B.S.
Barrett, Isobel	Dahlonega, Ga.	Sophomore	A.B. Ed.
Barrett, R. H.	Cleveland, Ga.	Senior	B.S.
Barron, W. H.	Zebulon, Ga.	Sophomore	B.S.C.
Barton, Elizabeth	Murrayville, Ga.	Freshman	A.B.
Beck, J. Roy	Dahlonega, Ga.	Special	
Bird, Vicie Mae	Murrayville, Ga.	Freshman	A.B. Ed.
Blackwell, J. T.	Nelson, Ga.	Freshman	B.S.
Blalock, C. C.	Cleveland, Ga.	Sophomore	A.B.
Boatwright, Jack	Cornelia, Ga.	Freshman	B.S.
Booth, Mamie	Conyers, Ga.	Junior	B.S.C.
Bowen, Ruth	Stockbridge, Ga.	Senior	A.B.
Boyd, James	Gainesville, Ga.	Sophomore	A.B.
Brackett, Belle	Hemp, Ga.	Freshman	B.S.
Bradford, Lois	Dahlonega, Ga.	Special	
Bridges, Herbert	Carlton, Ga.	Freshman	B.S.
Bridges, William H.	Carlton, Ga.	Senior	B.S.C.
Brown, F. A.	Eton, Ga.	Freshman	A.B.
Brown, Jack	Martin, Ga.	Sophomore	B.S.
Brown, Richard	Covington, Ga.	Senior	A.B.
Bruce, Annie L.	Dahlonega, Ga.	Senior	A.B. Ed.
Bryant, J. W.	Madison, Ga.	Sophomore	A.B. Ed.
Burgess, Jessie	Murrayville, Ga.	Special	
Burton, Gladys	Suwanee, Ga.	Freshman	A.B.
Burton, Grace	Suwanee, Ga.	Sophomore	A.B.
Butler, James L.	Unadilla, Ga.	Junior	B.S.
Cagle, Lillian	Epworth, Ga.	Sophomore	A.B.
Cain, Andrew, Jr.	Dahlonega, Ga.	Sophomore	A.B.
Campbell, Carl	Dahlonega, Ga.	Freshman	B.S.
Campbell, Frank	Atlanta, Ga.	Freshman	B.S.C.
Carlton, Mrs. M.	Dahlonega, Ga.	Special	
Carpenter, N. D.	Elberton, Ga.	Sophomore	B.S.
Carter, W. P.	Alto, Ga.	Freshman	B.S.
Casey, Lilly Belle	Gillsville, Ga.	Sophomore	A.B. Ed.
Chapman, Joe	Villanow, Ga.	Freshman	A.B.
Chapman, John Henson	Dahlonega, Ga.	Sophomore	B.S.
Clark, L. Council	Cuthbert, Ga.	Freshman	B.S.
Clark, Richard	Dawson, Ga.	Sophomore	B.S.
Clark, Wm. C.	Atlanta, Ga.	Freshman	B.S.
Cline, Lillian	Cisco, Ga.	Special	
Cline, Sadie	Cisco, Ga.	Freshman	A.B.
Cobb, T. K., Jr.	Dawson, Ga.	Sophomore	B.S.C.



Cochran, A. L.	Dahlonega, Ga.	Senior	B.S.C.
Cochran, C. R.	Dahlonega, Ga.	Sophomore	A.B.
Colley, John Harris	Luthersville, Ga.	Freshman	B.S.C.
Conner, Lena	Dahlonega, Ga.	Special	
Conner, Mrs. Lena	Gainesville, Ga.	Special	
Conner, Willie Mae	Gainesville, Ga.	Special	
Cook, Phillip M.	Tennille, Ga.	Freshman	B.S.C.
Copeland, C. H.	Hapeville, Ga.	Special	
Corn, Laura	Dahlonega, Ga.	Special	
Cox, Charles H., Jr.	Cartersville, Ga.	Sophomore	B.S.
Cox, Roy	Woodstock, Ga.	Special	
Cox, Ruth	Cartersville, Ga.	Sophomore	A.B.
Crawford, Donald	Morganton, Ga.	Junior	B.S. Ed.
Crawford, Gene	Toccoa, Ga.	Freshman	B.S.
Culpepper, Kenneth	Cordele, Ga.	Junior	B.S.C.
Davenport, Lorene	Hemp, Ga.	Freshman	A.B.
Davenport, Maxie	Hemp, Ga.	Sophomore	A.B. Ed.
Davis, Ivy	Cumming, Ga.	Special	
Davis, Jack	Marietta, Ga.	Freshman	B.S.
Davis, Judson Howard	Buckhead, Ga.	Freshman	B. S.
Davis, Mrs. Mabel	Tate, Ga.	Freshman	B.S. Ed.
Davis, Raymond M.	Buckhead, Ga.	Sophomore	A.B. Ed.
Deaver, Clarence	Union Point, Ga.	Junior	A.B.
Delancey, Irving	Cartersville, Ga.	Freshman	B.S.
Dickerson, Fay	Hartwell, Ga.	Freshman	B.S.C.
Dickerson, J. D.	Hartwell, Ga.	Junior	B.S.C.
Dillingham, Chlora	Hemp, Ga.	Junior	A.B. Ed.
Dockery, Jessie B.	Dahlonega, Ga.	Sophomore	A.B. Ed.
Dockery, Richard	Dahlonega, Ga.	Sophomore	B.S.C.
Driskell, G. C.	Gainesville, Ga.	Junior	B.S.
Duckett, Rufus J.	Dahlonega, Ga.	Senior	B.S.C.
Duckett, Zora	Dahlonega, Ga.	Junior	B.S.C.
Edwards, H. W.	Morganton, Ga.	Sophomore	B.S.
Edwards, James B.	Jersey, Ga.	Freshman	B.S.C.
Edwards, John T.	Covington, Ga.	Sophomore	B.S.C.
Ellis, C. L., Jr.	Kingston, Ga.	Freshman	B.S.
Ellis, H. W.	Alpharetta, Ga.	Sophomore	A.B. Ed.
English, Frank	Dawson, Ga.	Sophomore	B.S.
Evans, Robert F.	Willacoochee, Ga.	Freshman	B.S.C.
Ferguson, Mrs. M.	Dahlonega, Ga.	Special	
Findley, Ida	Ellijay, Ga.	Freshman	A.B. Ed.
Fisher, Olin N.	Covington, Ga.	Senior	B.S.C.
Fitts, Charles	Tate, Ga.	Freshman	B.S.C.
Florence, Mary	Dahlonega, Ga.	Senior	B.S.
Floyd, T. C.	Bronwood, Ga.	Sophomore	B.S.
Flynt, Roger	Columbus, Ga.	Freshman	B.S.
Forrester, Lemma	Morganton, Ga.	Special	
Forrester, Tama	Morganton, Ga.	Freshman	A.B.
Forsyth, James E.	Cairo, Ga.	Freshman	B.S.
Foster, Hattie	East Point, Ga.	Special	
Fouts, Thelma	Dawsonville, Ga.	Freshman	A.B.
Freeman, Scott	Cleveland, Ga.	Freshman	B.S. Ed.
Fuller, George E.	Hiram, Ga.	Freshman	B.S.
Garrett, Elsie	Ellijay, Ga.	Freshman	B.S.
Gilbert, Frances	Toccoa, Ga.	Freshman	B. S.C.
Goble, Ben	Dahlonega, Ga.	Sophomore	A.B.
Golden, Vera	Jasper, Ga.	Special	
Goode, Carter	Carnesville, Ga.	Senior	A.B.



Green, John William	Lawrenceville, Ga.	Freshman	B.S.C.
Greeson, Jack	Chatsworth, Ga.	Junior	B.S.C.
Griffin, Lucas	Clermont, Ga.	Special	A.B.
Hair, Sammy Lane	Dahlonega, Ga.	Freshman	A.B.
Hamby, Emory	Etowah, Tenn.	Senior	B.S.C.
Hamil, Palmer W.	Griffin, Ga.	Junior	B.S.
Hannon, Willa	Cartersville, Ga.	Sophomore	A.B. Ed.
Harmon, James R.	Carrollton, Ga.	Freshman	A.B.
Harris, Douglas	Cordele, Ga.	Freshman	B.S.
Harrison, Charles R.	Chamblee, Ga.	Freshman	B.S.C.
Harrison, P. P.	Hartwell, Ga.	Junior	B.S.
Hawkins, H. E.	Cordele, Ga.	Senior	A.B. Ed.
Hayes, John	Tate, Ga.	Sophomore	B.S.
Head, Homer	Dahlonega, Ga.	Junior	B.S.
Henderson, Helen	Kingston, Ga.	Sophomore	B.S. Ed.
Henderson, M.	Clarkston, Ga.	Freshman	A.B.
Henderson, Robert	Dahlonega, Ga.	Sophomore	A.B.
Hicks, Elizabeth	Plainville, Ga.	Sophomore	B.S.C.
Hicks, Henry L.	Plainville, Ga.	Sophomore	B.S.
Hicks, Lawrence	Blue Ridge, Ga.	Freshman	A.B.
Higdon, Joseph Warren	Cairo, Ga.	Freshman	B.S.C.
Higgins, William V.	Decatur, Ga.	Freshman	B.S.
Hilliard, Joe Fred	Royston, Ga.	Sophomore	B.S.C.
Hinton, Coy	Auburn, Ga.	Junior	B.S.
Hollis, Earl B.	Crawfordville, Ga.	Freshman	B.S.C.
Honeycutt, L. W.	Crawford, Ga.	Sophomore	A.B.
Hood, Sarah	Oxford, Ga.	Senior	B.S.C.
Housely, Gus	Dahlonega, Ga.	Sophomore	A.B.
Howard, Marjorie	Dawsonville, Ga.	Freshman	A.B.
Howser, Grace	Dawsonville, Ga.	Junior	B.S.C.
Hubbard, Nell	Dahlonega, Ga.	Special	
Humphreys, James	Moultrie, Ga.	Sophomore	B.S.C.
Hurst, Joseph B.	Luthersville, Ga.	Junior	B.S.C.
Hutcherson, S. J.	Danielsville, Ga.	Junior	B.S.C.
Ivey, J. Conner	Social Circle, Ga.	Junior	A.B. Ed.
Ivey, Robert T.	Social Circle, Ga.	Freshman	B.S.
Jacobs, Herbert	Lawrenceville, Ga.	Sophomore	B.S. Ed.
Jarrard, Eunice	Dahlonega, Ga.	Special	
Jarrard, Richard O.	Dahlonega, Ga.	Junior	B.S.C.
Johnston, Larree	Cartersville, Ga.	Sophomore	B.S.
Jones, J. L.	Hartwell, Ga.	Junior	B.S.C.
Keith, Lawrence W.	Newnan, Ga.	Sophomore	B.S.
Keith, William W., Jr.	Eton, Ga.	Sophomore	B.S.C.
Kennedy, John Knox	Menlo, Ga.	Freshman	B.S.C.
Kerns, Corene Sally	Gainesville, Ga.	Sophomore	A.B.
Kerns, Opal	Rome, Ga.	Sophomore	A.B. Ed.
Killingbeck, F. J.	Morganton, Ga.	Junior	B.S.
Kilpatrick, G. W.	Copperhill, Tenn.	Sophomore	A.B.
Kincaid, Harold	Blue Ridge, Ga.	Sophomore	B.S.
King, Mary Lou	Dahlonega, Ga.	Special	
Langston, P. L.	Resaca, Ga.	Senior	B.S.C.
Lankford, Henry M.	Pearson, Ga.	Senior	B.S.C.
Latham, Dan H.	Gainesville, Ga.	Junior	B.S. Ed.
Lawrence, Mallie	Subligna, Ga.	Special	
Lockaby, Lucius F.	Hiawassee, Ga.	Freshman	B.S.
Loftin, Tom	Carrollton, Ga.	Freshman	B.S.
Logan, Ernest H.	Ellijay, Ga.	Freshman	B.S.C.
Long, Edna	Dawsonville, Ga.	Freshman	B.S. Ed.



Lovingood, E. A.	Acworth, Ga.	Senior	B.S.C.
Lowe, J. H.	Roberta, Ga.	Sophomore	A.B. Ed.
Manley, J. P.	Griffin, Ga.	Freshman	B. S.
Mann, Charlie D.	Clermont, Ga.	Freshman	A.B.
Marbut, Evan L.	Lithonia, Ga.	Freshman	A.B.
Martin, H. T.	Gainesville, Ga.	Sophomore	B.S.
Martin, Lewis T.	Ellijay, Ga.	Special	
Martin, Mozelle	Ellijay, Ga.	Senior	A.B. Ed.
Mason, William L.	Homer, Ga.	Sophomore	B.S.C.
Mayes, Cora Mae	Marble Hill, Ga.	Senior	A.B. Ed.
Mayes, Lucille	Marble Hill, Ga.	Junior	B.S.C.
McArthur, Eunice	East Ellijay, Ga.	Freshman	A.B. Ed.
McDougald, Myrtle	Sarah, Ga.	Freshman	B.S.
McDuffie, Newell	Ashland, Ga.	Freshman	B.S.
McGuire, F. Harvey	Plant City, Fla.	Freshman	A.B.
McKay, Arthur G.	Gainesville, Ga.	Freshman	B.S.C.
McWhirter, J. K.	Royston, Ga.	Junior	B.S.C.
Meaders, Jack	Dahlonega, Ga.	Freshman	B.S.
Merritt, Velma	Gainesville, Ga.	Sophomore	A.B.
Miller, James R.	Calhoun, Ga.	Junior	B.S.C.
Mitcham, Crowder	Durand, Ga.	Freshman	B.S.
Mitchell, Ethel	Copperhill, Tenn.	Senior	A.B.
Morgan, Lowell	Clyo, Ga.	Freshman	B.S.
Morris, Hugh Edward	Hartwell, Ga.	Sophomore	B.S.C.
Mundy, M. Lee	Rockmart, Ga.	Sophomore	A.B.
Murphy, John D.	Fayetteville, Ga.	Freshman	B.S.
Nichols, Mrs. Cora	Dahlonega, Ga.	Special	A.B.
Owen, Aubrey	Gay, Ga.	Freshman	B.S.
Owen, Carl	Gay, Ga.	Freshman	B.S.
Oxford, Dixon	Dawson, Ga.	Freshman	B.S.
Palmer, Mrs. Pearl	Dahlonega, Ga.	Special	
Paris, Mildred	Alpharetta, Ga.	Freshman	A.B.
Paris, Pauline	Alpharetta, Ga.	Freshman	A.B.
Parks, Clara	Dawsonville, Ga.	Freshman	A.B.
Patrick, Wayne	Conyers, Ga.	Freshman	B.S.C.
Paulk, Verdayne	Willacoochee, Ga.	Freshman	B.S.C.
Peacock, Albert, Jr.	Rochelle, Ga.	Freshman	B.S.
Peddy, Theo H.	Dawson, Ga.	Sophomore	B.S.C.
Perry, Aubrey	Scotland Neck, N. C.	Sophomore	B.S.C.
Pickren, J. H.	Unadilla, Ga.	Sophomore	B.S.
Pirkle, Lois	Dawsonville, Ga.	Freshman	A.B.
Ponder, Grace	Armuchee, Ga.	Sophomore	B.S.
Ponder, Ruth	Armuchee, Ga.	Senior	A.B.
Powell, Boone	Gainesville, Ga.	Sophomore	B.S.
Pratt, Robert E.	Lawrenceville, Ga.	Sophomore	B.S.C.
Pruett, J. F., Jr.	Dahlonega, Ga.	Freshman	B.S.C.
Puckett, Grace	Athens, Ga.	Junior	A.B. Ed.
Quarles, William	Rome, Ga.	Freshman	B.S.
Quillian, A. R.	Brookton, Ga.	Senior	B.S.
Rawlins, Buren	Lawrenceville, Ga.	Freshman	B.S.
Ray, Bessie	Dahlonega, Ga.	Junior	A.B. Ed.
Reed, David W.	Lexington, Ga.	Junior	A.B. Ed.
Reese, Lawrence D.	Newnan, Ga.	Freshman	B.S.C.
Rheberg, S. C.	Covington, Ga.	Senior	B.S.C.
Rice, Mary Willie	Nelson, Ga.	Freshman	B.S.
Ridgway, Burle	Royston, Ga.	Freshman	B.S.C.
Roark, Margaret	Gainesville, Ga.	Special	
Seabolt, Mary	Dahlonega, Ga.	Sophomore	A.B. Ed.



Sellers, Joseph W.	Ellijay, Ga.	Sophomore	B.S.
Sewell, J. P.	Newnan, Ga.	Senior	B.S.
Siler, W. C.	Summertown, Ga.	Senior	B.S.
Smith, Armour	Eastman, Ga.	Freshman	B.S.
Smith, David D., Jr.	Eastman, Ga.	Freshman	B.S.
Smith, David C., Jr.	Oglethorpe, Ga.	Senior	B.S.
Smith, Espey A.	Buckhead, Ga.	Sophomore	B.S.C.
Smith, Garnett C.	Cartersville, Ga.	Freshman	B.S.
Smith, Hoke	Dahlonega, Ga.	Freshman	B.S.
Smith, James H.	Ashland, Ga.	Freshman	B.S.
Smith, Marcus G.	Tennille, Ga.	Senior	B.S.
Smith, Ruth	Dahlonega, Ga.	Junior	A.B. Ed.
Smith, Tate	Gainesville, Ga.	Junior	B.S.C.
Smith, Willard R.	Toccoa, Ga.	Freshman	B.S.
Souther, Ruth	Dalton, Ga.	Freshman	B.S. Ed.
Staton, Thomas F.	Clermont, Ga.	Freshman	A.B.
Stell, George H.	Fayetteville, Ga.	Freshman	B.S.
Stephens, William A.	Ashland, Ga.	Sophomore	B.S.
Stevens, Eugene M.	Sale City, Ga.	Freshman	B.S.
Stokes, Max	Jasper, Ga.	Junior	B.S.C.
Storey, T. B.	Zebulon, Ga.	Sophomore	A.B. Ed.
Strong, Margaret	Murrayville, Ga.	Sophomore	B.S. Ed.
Taylor, F. S.	Dawsonville, Ga.	Sophomore	B.S.
Thomas, Madison C.	Homer, Ga.	Freshman	B.S.
Tippens, Annie D.	Canton, Ga.	Special	
Tippens, Willie B.	Canton, Ga.	Special	
Tribble, Stenson	Monroe, Ga.	Freshman	B.S.C.
Twiggs, Roy	Blairsville, Ga.	Junior	A.B.
Walker, H. H.	Dahlonega, Ga.	Junior	A.B.
Watkins, J. H.	Atlanta, Ga.	Sophomore	A.B.
Watts, Earl J.	Tiger, Ga.	Senior	B.S.
Webb, W. Damon	Carrollton, Ga.	Freshman	B.S.
West, Era	Dahlonega, Ga.	Freshman	A.B. Ed.
Whelchel, Lou Ellen	Gainesville, Ga.	Sophomore	B.S.
White, Miss Eunice	Subligna, Ga.	Special	
Wiley, Bobbie	Dahlonega, Ga.	Sophomore	B.S.
Williams, Carl F.	Cordele, Ga.	Freshman	A.B.
Williams, Hoyt C.	Eastanollee, Ga.	Sophomore	A.B.
Willingham, E. D., Jr.	Atlanta, Ga.	Sophomore	B.S.C.
Wilson, Thomas K.	Commerce, Ga.	Junior	B.S.
Witherspoon, James E.	Forest Park, Ga.	Freshman	B.S.C.
Woods, Franklin	Dawson, Ga.	Sophomore	B.S.
Woods, Joel	Griffin, Ga.	Freshman	B.S.C.







# APPLICATION FOR ADMISSION

## TO

# NORTH GEORGIA COLLEGE

## DAHLONEGA, GEORGIA

New students please fill out all blanks below. Students who have previously attended this institution indicate term last attended and term desired to re-enter. Send this application to the Registrar, North Georgia College, Dahlonega, Georgia.

1. Name in full .....
2. Parent's name .....
3. Date .....
4. Address to which reply should be sent .....
5. Date of birth .....; Place .....
6. State the full extent of your study, with dates and full time of attendance in each institution:

Name of Institution	Location	Date of Attendance	Total Months	Diploma or Certificate with date
(a) ..... (High School or Academy)	.....	19.. to 19..	.....	.....
(b) ..... (Normal School)	.....	19.. to 19..	.....	.....
(c) ..... (College or University)	.....	19.. to 19..	.....	.....
.....	.....	19.. to 19..	.....	.....

7. Experience (positions held, if any).....  
.....  
.....

8. When do you plan to enter college?.....

9. Get your Superintendent or Principal to sign the following recommendation for you—

I recommend.....as a student  
in N. G. C. I have known.....for.....years and  
believe.....to be of good moral habits and of.....  
habits of study. (good, medium)

.....  
(Name) (Position)

10. Please send a blank to.....  
(High School—College)  
for transmission of my credits.



















